Graduate Degree Programs
in Listening and Spoken Language
for Deaf/Hard-of-Hearing Children

Your dreams. Their potential. Our mission.
We all dream of making a difference

Because there is a shortage of highly qualified professionals working with children who are deaf/hard-of-hearing, Utah State University has developed the Listening and Spoken Language emphasis in the Communicative Disorders and Deaf Education Graduate Program.

Graduate degree programs

Audiology
Speech Language Pathology
Deaf Education

Research

A primary goal of the program is to investigate and develop best practices to help children with hearing loss reach their full potential. Our faculty members work closely with graduate students and the Sound Beginnings staff to ensure that evidence-based practices are integrated into our program. Examples of current research projects include:

- examining the relationship between audiological assessments and childhood outcomes;
- developing best practices for assessment and intervention with children with hearing loss;
- maximizing literacy outcomes of children with hearing loss.

Practice

One of the most important components of training students to become highly-skilled professionals as they enter the field is the ability to practice what they are learning in a timely manner. Practices include:

- practicum starting the first day at our onsite early education program, Sound Beginnings;
- the opportunity to observe, experience, and practice through rotations in pediatric audiology, classroom settings, individual therapy, home visits, and tele-intervention;
- interaction and coaching from our interdisciplinary team of pediatric audiologists, deaf educators, and speech-language pathologists.

With today’s early identification of hearing loss and advanced technology, it is possible now, more than ever, to make a difference in the life of a child.

This unique, interdisciplinary program trains professionals in speech-language pathology, pediatric audiology, and deaf education to serve deaf/hard-of-hearing children.

Collaboration

Our focus on collaboration is clear both within our program as well as the greater local and global community. We believe that children with hearing loss and their families benefit the most when professionals can work together. The Utah State University Listening and Spoken Language Emphasis facilitates this collaboration through:

- interdisciplinary coursework, practicum experiences, and research projects;
- partnering and coordination with the Utah Schools for the Deaf and Blind;
- outreach to programs throughout the world (e.g., Costa Rica, Poland, India, Panama and Vietnam).